**It’s Thursday already from Mrs. Sacco! Today is Thursday, April 2, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 **Learning Objectives:** TSWBAT read with accuracy and fluency; decode words

**📚 Learning Activities YOU DO:** On **Seesaw**, record as you read the “Spring” poem so I can hear your fluency

📃 **Where to Find Today’s Work:** Seesaw

🤩 **How I will see/check your work I DO:** I will check your work on Seesaw

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco"on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw or OneNote.

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**2nd grade**

🎯 **Learning Objectives:** TSWBAT read with accuracy and fluency; decode words

**📚 Learning Activities YOU DO:** On **Seesaw**, record as you read the passage about Spring so I can hear your fluency and accuracy

📃 **Where to Find Today’s Work:** Seesaw

🤩 **How I will see/check your work I DO:** I will check your work on Seesaw

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco"on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw or OneNote.

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**3rd grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; use text evidence to support their writing; track reading for the week

**📚 Learning Activities YOU DO** read independently for 20 minutes; choose a book from Epic, RAZ or choose one at home; respond to the prompt you received on **OneNote**; complete the **weekly log**; fill in any missed days for this week

📃 **Where to Find Today’s Work:** Epic or RAZ and OneNote

🤩 **How I will see/check your work I DO** I will check your response on OneNote

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco"on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw or OneNote.

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🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; use text evidence to support their writing; track reading for the week

**📚 Learning Activities YOU DO** read independently for 20 minutes; choose a book from Epic, RAZ or choose one at home; respond to the prompt you received through your school email; complete the **weekly log**; fill in any missed days for this week

📃 **Where to Find Today’s Work:** Epic or RAZ and **school email**

🤩 **How I will see/check your work I DO** I will check your response through email

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw or OneNote.